

Understanding the World Geography

- Human/Physical Geography
- Describe some places and features using basic geographical vocabulary.
- Express their views on some features of their environment e.g. what they do or do not like.
- Skills – Enquiry and Investigation
Ask and answer simple geographical questions.
- Communication
- Draw, speak or write about simple geographical concepts such as what they do or do not like
- Skills – Fieldwork
- Observe and describe daily weather patterns.
- Use simple fieldwork and observational skills when studying the geography of their school and its grounds.

Science

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties.



Year 1



The Great Outdoors

Stimulus: Material Treasure Hunt
Visit/Visitors: Visit to Leighton Moss
End of Unit Celebration:
Art Stimulus : JMW Turner – Ruskins View

Local/National/Global Links:

- Looking at the local area for signs of change in the seasons
- Visit to an allotment
- Landscapes from different countries

Expressive Arts and Design- Art and Music Landscapes

- Explore and record their own ideas through painting, drawing, sculpture, in response to first hand observations, e.g. real objects, pictures, artefacts, and experiences.
- Talk about their ideas and the choices they have made, e.g. chosen tools, media, materials.
- Beginning to work creatively e.g. with a range of media on different scales.
- Talk about what they might change in their own work.
- Explore the work of artists; Monet Seurat, Cezanne, Constable, Turner and Hockney.

Music

Performing

- Rehearse and perform with others, using untuned instruments and voices to sing songs, speak chants and rhymes.
- Perform with confidence cumulative songs (*songs with a simple melody that changes each verse*).

Personal, Social and Emotional Development Relationships

- friends..choosing, falling out, making new friends
- co-operating and team building
- teasing and aggression
- me myself and others
- growing from young to old
- correct terminology for parts of the body
- birth of animals
- a new baby in the family
- birth of a new family member

RE

Why is Baptism Special

- deepen children's understanding of what it means to belong through exploring the celebration of baptism and the ways in which people of faith welcome babies.

Physical Development- PE

-

Literacy, communication and language- Computing

- Understand the rules and responsibilities outlined by the school's acceptable use policy and begin to understand where to go for help when they have concerns.
- Use a simple search to find information or files.

 Please see links to National Curriculum Maths

 Please see links to National Curriculum English.

Skerton St Luke's – Curriculum Teams 2018/2019



Understanding The World

- History, Geography and Science

Teacher/s: Mrs Billington, Mrs Patterson and Mrs Heywood

Teaching Assistant: Miss Dunkeld and Miss Grime

Governor: Sandra Thornberry



Literacy, communication and language

- English, French and Computing

Teacher/s: Mrs Goodwin, Miss Garnett and Ms Leong

Teaching Assistant: Miss Cokell

Governor: Kath Foster



Physical Development

- Physical Education

Teacher/s: Miss Garnett

HLTA/Teaching Assistant: Miss Baldock, Mr Parkinson

Governor: Steve Hunt



Expressive Arts and Design

- Art, Design Technology and Music

Teacher/s: Ms Leong, Miss Butler and Miss Thompson

Teaching Assistant: Mrs Pace and Ms Mullineux

Governor: Helen Smith



Personal, Social and Emotional Development

- PSHE, P4C and RE

Teacher/s: Mrs Patterson, Mrs Billington and Miss Butler

Teaching Assistant: Miss Stephenson and Miss Lund

Governor: Maxine Kneeshaw



Inclusion

- SEN, AGT, PPG and Pupil Progress

Teacher/s: Mrs Armistead, Miss Thompson, Mrs Walling-Lewis and Mrs Stephenson

Teaching Assistant: Mrs Holroyd

Governor: Lucy Ellis



Mathematics

- Maths

Teacher/s: Mrs Patterson

Teaching Assistant: Mrs Plevy

Governor: Marcus Harding